

Music development plan summary: Medina Primary School 2025 - 26

Overview

Detail	Information
Academic year that this summary covers	2025 – 2026
Date this summary was published	November 2025
Date this summary will be reviewed	August 2026
Name of the school music lead	Emily Pinnell
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	Portsmouth Music Hub
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at Medina Primary School, please visit our curriculum page <https://medinaprimary.co.uk/subjects/>

At Medina Primary School, music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are a minimum of 40 minutes and are taught by class teachers or a music specialist.

We have a dedicated music room within the school – which is used for all music lessons.

Children in years KS2 learn an instrument as a whole-class ensemble taught by music specialists from Portsmouth Music Hub, this includes ukulele and brass lessons. This is taught throughout the whole year and enables children to develop deep learning in

these subjects which culminates in a concert where children perform songs and pieces together.

Our music curriculum allows:

- Pupils to develop their performance skills through learning to play tuned and untuned instruments, singing a variety of songs and rehearsing and performing with others.
- Pupils to develop their composing skills through creating musical patterns and exploring and organising sounds and learning to record these in a variety of ways.
- Pupils to learn to analyse and compare sounds, explore ideas and make improvements to their work, building on their appraising skills.
- Pupils to learn to listen with increased concentration to internalise and recall sounds.

Children with SEND are individually supported in class depending on their various requirements, for example: use of ear defenders when music lessons are louder than average.

Music in EYFS - We teach music in Foundation Stage as an integral part of the topic work covered during the year and as part of the specific area, Expressive Arts: Being Imaginative, identified in the Foundation Stage Framework (2014). We relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Music contributes to a child's personal and social development. 'Counting Songs' foster a child's mathematical ability and songs from different cultures increase a child's knowledge and understanding of the world.

Children's standards and achievements in Music are assessed in line with the School's Assessment Policy.

At Medina, we understand the importance and joy music can bring to the young children we teach. It can also be a valuable sensory experience for pupils to watch and listen to a wide variety of live music.

Part B: Music tuition, choirs and ensembles

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We provide a weekly singing club after school for pupils in years 3 -6. This club is delivered by a specialist singing teacher from a company called the “Lyric Singing Crew.” The choir will have the opportunity to perform for a variety of audiences at the end of each half term.

Pupils have the chance to participate in events organised by the Portsmouth Music Hub, further expanding their musical experiences and connections beyond the school. The school also runs an "Infant Voices" choir, allowing younger pupils to develop their singing skills and perform for the school community. Their dedication and hard work will culminate in a large performance at Portsmouth Guildhall in front of peers and parents.

Part C: Musical performances

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Medina, students enjoy a range of musical experiences that foster a love for music and singing.

At the end of a half term unit pupils in Key Stage Two perform in front of their peers from different classes within the phase. For example, Year 3 may perform a ‘Bamboo Tamboo’ piece they have been learning to Year 4.

Opportunities to perform in the community include singing at a local care home and our Christmas performance at St Peter and St Paul’s Church. We perform for Chaos charity to support a local organisation that supports disabled people.

The school works closely with our local music hub and takes part in a variety of music performance such as the Infant voices, Music in the round and Top Brass.

Pupils in EYFS and Key Stage One take part in regular half termly music workshops including music and storytelling, body percussion, Rap, Rhythms and Rhymes, Music and Maths, Music and ICT, and playground songs and games.

In the future

This is about what the school is planning for subsequent years.

Moving forward in the subsequent years, it is our vision that at Medina Primary, music continues to complement our rich and engaging curriculum whilst inspiring children to take their love of music beyond the core teaching and learning time.

Some of the plans and features we would like to implement are as follows:

- Allow pupils to experience more live performances and provide opportunities for every year group to see a live music performance, at least once in each academic year.
- Provide continued professional development for teaching staff to increase confidence and capability in delivering our music curriculum.
- Collaborate with music companies such as 'Rocksteady' or 'Rock Kidz On Tour' to especially provide disadvantaged students with an opportunity to access experiences they might not otherwise.

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- Integrate music and technology within the curriculum, allowing children to record their compositions. This may inspire pupils to pursue a career in music.

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