

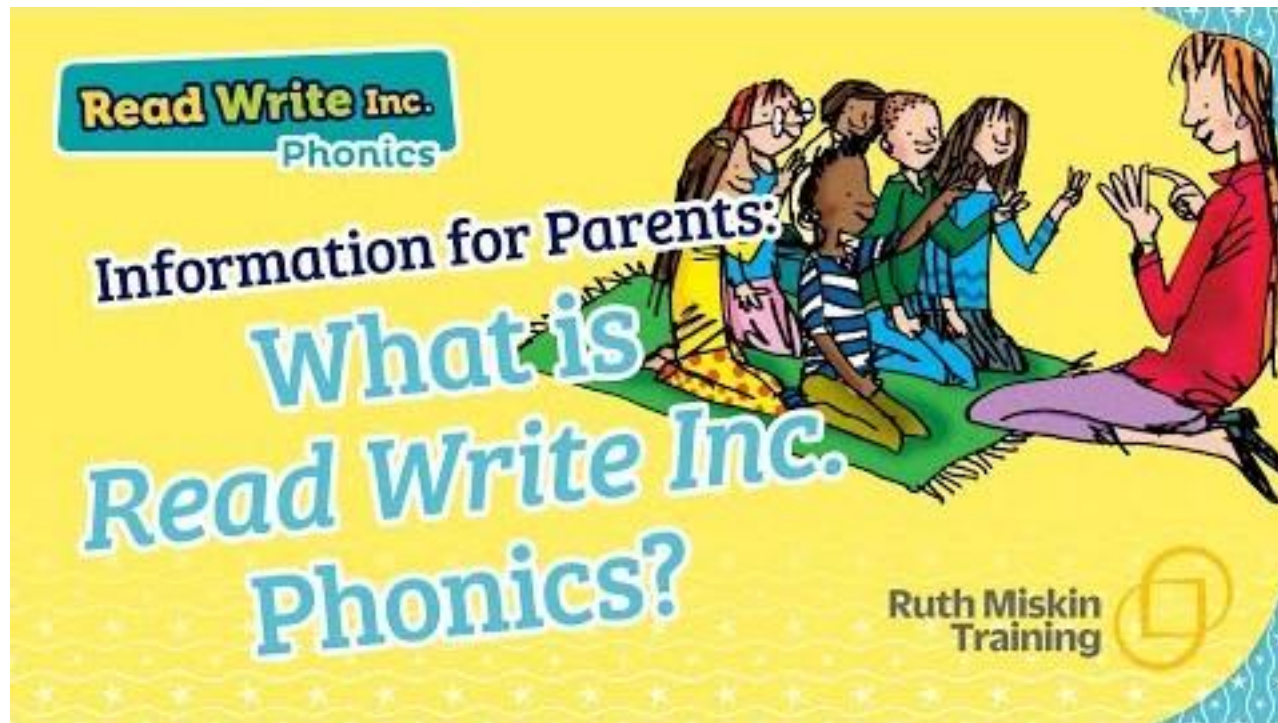
**Ruth Miskin
Training**



Read Write Inc. Phonics Information for parents

What is Read, Write, Inc?

A structured Phonics programme that teaches reading, writing and spelling

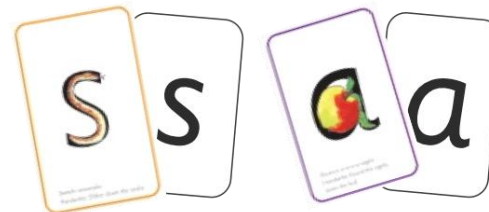


The children are taught the sounds in 3 sets....

Speed Sounds Set 1															
m	a	s	d	t	i	n	p	g	o	c	k	u	b	f	e
l	h	sh	r	j	v	y	w	th	z	ch	q	x	ng	nk	
Speed Sounds Set 2															
ay	ee	igh	ow	oo	oo	ar	or	air	ir	ou	oy				
Speed Sounds Set 3															
ee	ea	oy	oi	ay	a-e	igh	i-e	ow	o-e	oo	u-e	or	aw	air	
are	ir	ur	er	ou	ow	ai	oa	ew	ire	ear	ure	tion	cious	tious	

We teach the children 'pure' sounds for example, 'mmm' not 'muh' and 'sss' not 'suh' so that your child will be able blend the sounds together more easily.

Each sound is represented by a picture for example, apple for 'a' to help with letter sound recognition. The pictures also help the children to form the letter shapes.



Sound Pronunciation Guide



<https://youtu.be/KUbrJPA+65g>

Green Words

Once the children are able to recognise some letter sounds they will begin to sound out the letters in simple words and blend (push) these together to read the word

The children will practise this skill by reading **green words**

Green words are easily decodable which means that they can be easily sounded out and blended



sat

How to read **green** words...

We encourage the children to read **green words** by using:

1. Special Friends e.g 'sh'
2. Fred Talk e.g. sh-i-p
3. Read the word e.g. ship



ship

'**Special Friends**' - two or more letters together that make one sound e.g. 'sh' 'ee' 'igh' 'ay'. The children are encouraged to point out and say any special friends in the word

'**Fred Talk**' - sounding out the letters

'**Read the Word**' - blend (push) the sounds together to say the whole word

Fred

Fred is a puppet that we use in school. Fred cannot talk properly, he can only sound out words! This is called 'Fred Talk'

For example, h-o-t sh-o-p b-l-a-ck n-igh- t

The children are encouraged to help Fred to say the word that he is sounding out

The children LOVE a game of 'Fred Says' (the same as Simon Says!)

For example,

F-r-e-d s-ay-s c-l-a-p your h-a-n-d-s!



Red words

Red words are words that cannot be phonetically sounded out, for example...

you

the

my

said

Encourage your child to read these words by 'sight' without sounding out or blending.

Spelling with 'Fred Fingers'

The children are encouraged to use their fingers to assist with spelling. Using their fingers helps them to break down words into their individual sounds

For example...

The word 'cat' would have three fingers and one finger for each sound, working from left to write

The word 'ship' would have also have 3 fingers sh-i-p

The word 'light' would also have 3 fingers l-igh-t

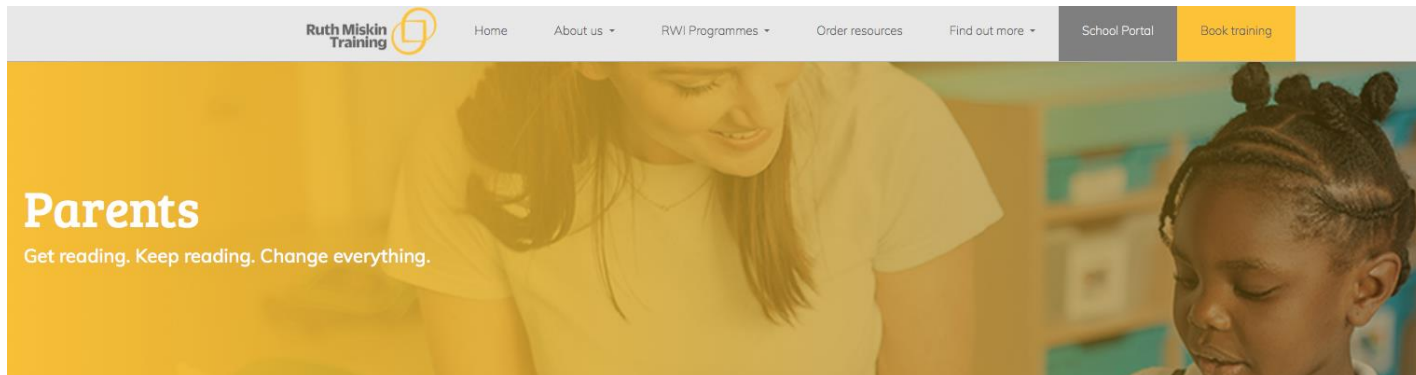
The children always start from left to right and encouraged to pinch each sound on their fingers



What can you do at home to help your child?

1. Speak like Fred throughout the day
2. Play Fred games e.g. 'Fred Says...'
3. Use 'Fred Talk, read the word' to read words

Free Video Tutorials (ruthmiskin.com)

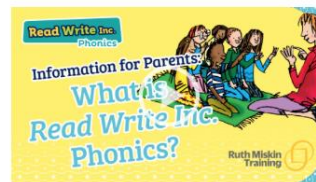


Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



Online resources available

Ruth Miskin Parents' Page:

<https://www.ruthmiskin.com/parentsandcarers/>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Any other questions?

Q & A