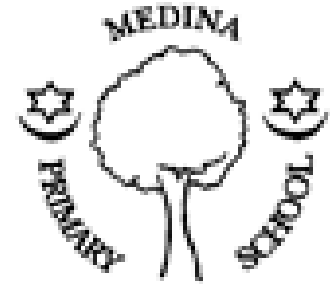


Primary PE and Sport Premium at Medina Primary School 2024-2025



Department for Education Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. The government has been providing additional funding for schools since 2013 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Schools must spend the additional funding on improving their provision of PE and sport, but have the freedom to choose how they do this.

There are 5 key indicators that schools should expect to see improvement across:

- Key indicator 1: The engagement of all pupils in regular physical activity
- Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement
- Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Key indicator 4: Broader experience of a range of sports and activities offered to all pupils
- Key indicator 5: Increased participation in competitive sport

Did you carry forward an underspend from 2023-24 academic year into the current academic year? NO

Total amount carried forward from 2023/2024	£0
Total amount for this academic year 2024/2025	£17,762
Total to be spent by 31st July 2025	£17,762

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE subject lead to provide CPD to teachers To continue to offer a range of after school clubs to all key stages Pamodzi to team teach Dance lessons to all year groups Swimming lessons for Year 5 pupils and catch up for Year 6 pupils	- PE leadership within school improved. All external specialists evaluated by Portsmouth's School Sports Coordinator and PE Manager - After school sports clubs included football, cheerleading, dance and multisport. Take up in all clubs increased - Pupils from both Key Stages successfully took part in dance, gym, and football festivals/tournaments - Swimming lessons – 22 pupils in Y6 were able to swim 25 metres	PE leader has changed for 2024 - 25 New subject leadership training will need to take place to maintain the high level of provision in school Parents survey requests a range of after school clubs - this will continue Dance workshops to continue Swimming lessons to continue across year 5 and 6

Meeting national curriculum requirements for swimming and water safety (Summer 2021)

Please complete all of the below:

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres?	73% of pupils able to swim 25 metres
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73% of pupils are able to use a range of strokes
What percentage of your year 6 cohort perform safe self –rescue in different water-based situations?	70% % of pupils able to perform self-rescue in different water-based situations
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way	Yes

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.			
Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Continued 2 x 1 hour PE sessions each week for all children in school. Through upgrading Real PE subscription access of CPD and use of Real PE daily	Teachers through access to high quality resources and CPD	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,695 + VAT For 3 years Training for teachers CPD £2000
Skipping training for all children and all staff (CPD) exercise in and outside of school. Dan the skipping man	All children and infant staff, including MDSA's (Midday supervisor Assistant)	Staff participated in skipping training. Offering a wider variety of sports from external coaches. Upskilling whole school staff to feel confident to lead skipping sessions independently. Increased number of children accessing skipping at lunchtime and an increase in stamina, perseverance and coordination. Offering children a sustainable (low cost) activity for both in and outside of school.	£500
Continue/ improve provision of 30 minutes of activity a day provided by engagement in: - Play leader training/ MDSA to lead extra minutes of activity during lunch times. – - Daily Mile, marked track around edge of the field - Raise profile of Daily Mile further with termly incentives (e.g. Medina Mini	All children and teaching staff, including MDSA's (Midday supervisor Assistant)	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£300

Marathon).			
Work with Portsmouth School Games to increase the range of sports on offer through competitive festival and sessions	Pupils in a range of year groups	- School is awarded the schools games bronze award - Children to increase their fitness through external competitions. - Increased communication with local Portsmouth sports Partnership - increased attendance with local competitions and festivals (both for fun and competitively, for active and inactive children). - Increased amount of competitions with local schools.	£350 Cost of transport £500 renewing/ initial MIDAS qualifications

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Year 2 Scootability Rubicon Advanced scooter and road training focus. Year 4 Skateboard Rubicon Advanced Skateboard and road training focus. Year 6 Skateboard Rubicon Advanced Skateboard and road training focus.	Year 2 and year 4 children	Children increase a love of scooting / skateboarding Developed an understanding of how to keep safe on the roads An increase in children coming to school on scooters / skateboards safely	£750
Catch up swimming session for year 6 non swimmers Funding for transport, pool hire and swimming coach.	Non swimmers in year 6	High percentages of pupils achieve the expected standard in swimming by the end of Y6.	£350 £100

Introduce sports crew and playground leaders Playground leaders to have training through PiC	All children during break and lunchtimes	To encourage pupils to take on leadership roles that support sport and physical activity (Sport's Crew or Play Leader training). Sport's Crew to be role models throughout play and lunch, offering support to play through these times.	£100 equipment £420 PiC
Re introduce PiC 'Joy of move' with year 5	Year 5 children	Ensuring all children in year 5 are aware of the importance of a healthy lifestyle, including both diet and regular exercise.	£0
Plan an Olympian visit Joel Fearon school visit	Whole School Inspiring children	Inspiring children to develop a love of sport Raising aspirations of all pupils to know that high level sport is accessible to all	£700

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Develop healthy minds and support pupils mental wellbeing through physical movement through Strombreak	Staff CPD Children	Change perceptions of mentally healthy movement creating a whole school approach and lasting change.	£350
Source dance workshops through Dance Days with different year groups Diwali Dance Workshop African Dance Workshop Chinese Dragon Dance Workshop Carnival Dance Workshop	Staff CPD - Dance	Expert dance tuition is linked to different cultures (cross curricular links) for children. Dance experiences provide the children with firsthand dance teaching. Used to continue topic enhancement. Teachers accessing quality CPD in dance	£1000

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Children are offered a greater range of after school clubs Multi skills Basketball Football	Multi skills Year 1 / 2 Basketball Year 3 / 4 Football Year 5 / 6	Pupils have the opportunities to take part in a range of sports Inspiring children to take part in a range of after school sports clubs	PiC £1050
EYFS and KS1 to take part in a skipping festival to promote skipping as a inexpensive way to be active Dan the skipping man	All Pupils Staff, teachers / TAs	Pupils in EYFS and KS1 will develop an enjoyment and skills in skipping which they can transfer to PE warm ups / lunch and break times and at home.	£500

Equipment to be purchased to support outdoor learning activities, PE and Sport lessons. Increasing the range of physical activities available to them	All Pupils	High quality PE lessons. Equipment will always need replenishing and replacement with general wear and tear so we will always provide the funding to support and enable this to continue.	£3500
Replenishment of outdoor Early Years equipment. Increasing the range of physical activities available to them	Children in EYFS	New and updated gross and fine motor resources support the progression and development of the children's gross and fine motor skills along with the development of the outdoor facilities that are on offer for the children.	£850
Instill road safety and bike confidence, as well as promoting an active lifestyle and an alternative method of transport to school. Providing the resources and facilities for Bike ability to be able to successfully run a level 1 and 2 course at the school. Provide balance bike sessions for EYFS and year 1	Children / Class teachers	Children will continue to ride safely as a hobby as well as to support them attending secondary school (where appropriate). Increased physical activity and confidence of pupils. Role models for healthy lifestyles and inclusivity, which extends to peers and the community.	£300

Key indicator 5: Increased participation in competitive sport

Action – what are you planning to do	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Working with Portsmouth Sports Partnership to engage in competitive sporting opportunities.	Pupils in all year groups	Children will take part in competitive sports including inter-school competitions Increasing the range of sports children have the opportunity to engage with	£350 Cover for teacher £2000 Transport £100

Working with PiC / school's PE coach to develop an inclusive sports day and a range of after school clubs.	Pupils in all year groups Teaching staff	Increasing the number, range and quality of opportunities for ALL young people to participate and progress in PE, School Sport and the School Games. Increasing the skills and confidence of the school sport workforce to provide high quality provision.	£0
		Total spend	17,765

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>A McGarvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A McGarvey - Headteacher and PE leader</i>
Governor:	<i>Linda Jacobs</i>
Date:	22.9.24