

Important Messages



All children now have a Tapestry account! If you need any help or support, please ask. We love talking about, and sharing what is on Tapestry with the class in our daily news time so please do add anything you would like to!

Our PE and library day is Friday! Please ensure your child has a PE kit in school as we will be changing in to kit for the lessons!

All children need to bring their book bags and a labelled water bottle to school every day.

Dates for your diary

Friday 13th Feb- Last day of the half term/ INSET day

EYFS Spring 1 2026

Animal Explorer

Within this topic we will be 'visiting' the polar regions and exploring the animals that live there and then venturing around the World to find other animals along the way!



Some of our learning will include:

- Understanding what's safe to go into and onto our bodies
- Comparing where we live with other countries around the World
- Robert Falcon Scott and what he discovered
- The polar regions and the animals that live there
- Chinese New Year
- Ice- being scientists discovering changes in state
- Winter and the changing seasons
- Where different animals live
- Continue to build on our understanding of how others are feeling (linked to our key texts)
- Developing our small motor skills to use a range of tools competently, safely and confidently. (focus of pencils for drawing and writing, paintbrushes, and scissors)

English:

Our English sessions this half term are really exciting! We are reading the texts; The Great Race (Chinese New Year) by Emily Hiles, Lost and Found by Oliver Jeffers, Giraffes Can't Dance by Giles Andreae, The Tiger Who Came to Tea by Judith Kerr, Monkey Puzzle by Julia Donaldson. These books launch our writing and drawing club sessions!

We will be focussing on:

- Reading individual letters by saying the sounds for them.
- Reading simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words
- Name writing
- Handwriting to form letters correctly (both upper and lower case)
- Writing short sentences with words with known sound-letter correspondences

Maths:

In our maths sessions this half term we will focus on the following:

- Pattern
- Number 6- Counting (1 to 6), subitising (dice patterns)
- Number 7- 7 is more than 6, counting (1 to 7)
- Number 8- Counting (1 to 8), 8 is one more than 7, subitising (8)
- Number 9- Counting (1 to 9), the structure of square numbers (4 and 9), partitioning and combining 9
- Number 10- Counting (1 to 10), 10 ones are equivalent to one 10