

Important Dates and Messages

Children should **read at home every day for at least 10 minutes**. Reading diaries will be collected on Friday and checked.

At the end of the year, year 4s will have a government statutory times table check. Please use TTrockstarts at home to help with learning times tables from 1 x 0 up to 12 x 12.

Spellings will be sent home on a Monday and children will be tested on a Monday.

Our **PE** days are **Wednesday and Friday**.

Maths:

We will be looking at the relationships between different times tables. We will be continuing to develop our speed of recall facts ready for our times table test in June.

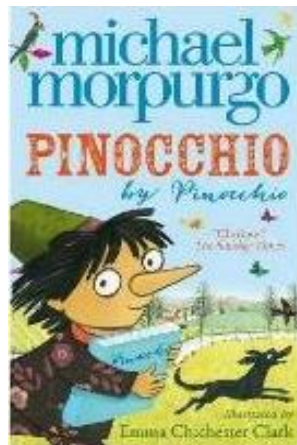
We will also start to look at decimals and consider how decimals link to known fractions. Children should practice their times tables at home on **TT Rockstars**.

English:

This half term, we will be reading Pinocchio by Michael Morpurgo. We will learn about fronted adverbials, conjunctions and speech. After, we will apply these skills in our writing when we write our own stories.

Year 4 Spring 1

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Main focus:

Topic – Southern Italy

This half term we will have a geography focus and be studying 'Southern Italy'. We will look into different types of settlements and land uses in Naples and compare these to Portsmouth.

PSHE

We will learn how we can be respectful of differences and similarities. We will also learn what makes a community and what responsibilities we have within our own community.

DT

We will design, create and evaluate a simple story book which includes mechanical systems on each page.

French

We will learn French numbers up to 20 and use this to ask and answer our age in French. We will learn the days of the week and the names of the months and combine this with our learning on French numbers to discuss our birthdays. We will also learn how to say different colours in French.

Science – States of Matter

We will look at what the 3 different States of Matter are (solid, liquid and gas). We will investigate how states of matter change when the temperature is increased and/or decreased.

Art

In art, we will look at the work of Henri Matisse. We will focus on shades and tints by adding black and white to another colour.

RE

We will explore the concept 'symbols'. In particular, we will think of trees as a symbol. We will think carefully about what the symbol of a tree means to us and consider what it means to people of different faiths and beliefs.