

Important Dates and Messages

Children should **read at home every day for at least 10 minutes**. Reading diaries will be collected on Friday and checked.

At the end of the year, year 4s will have a government statutory times table check. Please use TTrockstarts at home to help with learning times tables from 1 x 0 up to 12 x 12.

Spellings will be sent home on a Monday and children will be tested on a Monday.

Our **PE** days are **Wednesday and Friday**.

Maths:

We will be looking at the relationships between different times tables. We will be continuing to develop our speed of recall facts ready for our times table test in June.

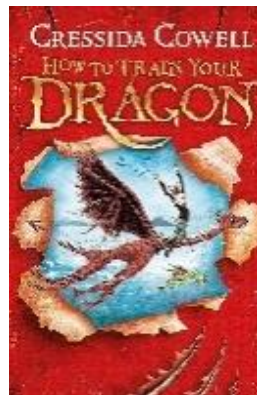
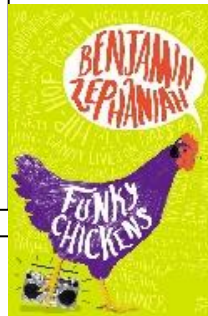
We will also start to look at decimals and consider how decimals link to known fractions. Children should practice their times tables at home on **TT Rockstars**.

English:

This half term, we will spend two weeks looking at different types of poetry. We will create our own poems and focus on reading them aloud to an audience. After, we will read 'How To Train Your Dragon' and use this to help us write an information text about dragons.

Year 4 Spring 2

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Main focus:

Topic – Anglo-Saxons

This half term we will have a history focus and be studying 'Anglo-Saxons'. We will look at why and how the Anglo-Saxons invaded Britain and compare life in Britain before and after the invasion of the Anglo-Saxons.

PSHE

We will learn how data is shared and used, consider making decisions about money and describing the stages of identifying and managing risks.

DT

We will design, create and evaluate a simple page for a story book which includes a mechanical system.

French

We will learn French numbers up to 20 and use this to ask and answer our age in French. We will learn the days of the week and the names of the months and combine this with our learning on French numbers to discuss our birthdays. We will also learn how to say different colours in French.

Science – Sound

We will look into how sounds are made and learn that sounds result from something vibrating. We will also look for patterns when investigating pitch and volume of different sounds. Using our new knowledge of sounds, we will investigate the best material to make a pair of ear defenders.

Art

In art, we will look at the work of Eloise Renouf and Angie Lewin. We will focus on printmaking to create repeated images.

RE

We will explore the concept 'freedom'. In particular, we will look at the Festival of Passover (Pesach) and consider how this festival links to freedom.